

**B. Ed. SYLLABUS FRAMEWORK 2015**  
(Based on NCTE Regulations 2014)

**B.Ed. FIRST YEAR**

| <b>Course Code</b>                                     | <b>Title of the Course</b>   | <b>Credits</b> | <b>Hours</b>  | <b>Marks<br/>(External +Internal)</b> |
|--|--|----------------|---------------|---------------------------------------|
| <b>PERSPECTIVES OF EDUCATION – CORE COURSES</b>        |  |                |               |                                       |
| BED101   | Childhood and Growing up   | 4              | 64            | 80+20                                 |
| BED102   | Contemporary Indian Education,<br>Gender and Society   | 4              | 64            | 80+20                                 |
| BED103   | Learning and Teaching  | 4              | 64            | 80+20                                 |
| BED104   | Assessment and Evaluation for<br>Learning  | 4              | 64            | 80+20                                 |
| BED105   | Advanced Pedagogy and Application<br>of ICT  | 4              | 64            | 80+20                                 |
| <b>SPECIALIZED COURSES- OPTIONAL COURSES</b>           |  |                |               |                                       |
| BED106<br>01 to 11                                     | Understanding disciplines and school<br>subjects (any two from the list No. 1)   | 4<br>(2+2)     | 64<br>(32+32) | 40+10<br>40+10                        |
| BED107<br>01 to 11                                     | Pedagogy of school subjects<br>(any two from the list No. 2)   | 4<br>(2+2)     | 64<br>(32+32) | 40+10<br>40+10                        |
| <b>PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING</b> |  |                |               |                                       |
| BED108   | <b>Teaching Competency I</b><br>(a)Micro Teaching<br>(b)Integration Lessons and Simulation<br>Lessons                      | 2              | 32            | 50                                    |
| BED109   | <b>Teaching Competency II</b><br>(a) Technology based teaching<br>(b) Team teaching<br>(c)Lessons using Models of teaching | 2              | 32            | 50                                    |
| BED110   | <b>Teaching Competency III</b><br>(a)Practice Lessons<br>(b) Introduction to Internship                                    | 4              | 64            | 100                                   |
| <b>ENHANCING PROFESSIONAL CAPACITIES</b>               |  |                |               |                                       |
| BED 111  | A) Critical understanding of ICT –<br>Practical<br>B) Co curricular Activities and social<br>service                       | 2<br>(1+1)     | 32<br>(16+16) | 50<br>(25+25)                         |
| BED 112  | Health and Yoga  | 2              | 32            | 50                                    |
| <b>TOTAL</b>   |  | <b>40</b>      | <b>640</b>    | <b>1000</b>                           |

## B.Ed. SECOND YEAR

| Course Code  | Title of the Course   | Credits    | Hours         | Marks<br>(External +Internal) |
|--|---|------------|---------------|-------------------------------|
| <b>PERSPECTIVES OF EDUCATION – CORE COURSES</b>        |   |            |               |                               |
| BED 201  | Quality and Management of School Education  | 4          | 64            | 80 + 20                       |
| BED 202  | Knowledge and curriculum, Language across curriculum  | 4          | 64            | 80 + 20                       |
| BED 203  | School and Inclusive School   | 4          | 64            | 80 + 20                       |
| <b>SPECIALIZED COURSES- OPTIONAL COURSES</b>           |   |            |               |                               |
| BED 204  | Elective<br>(any one from the list No. 3)   | 4          | 64            | 80 + 20                       |
| BED 205<br>01 to 28                                    | Additional Pedagogy Course :<br>Understanding disciplines and<br>Pedagogy of schoolsubject<br>(any one from the list No. 4) | 4<br>(2+2) | 64<br>(32+32) | 40 + 10<br><br>40 + 10        |
| <b>PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING</b> |   |            |               |                               |
| BED 206  | <b>Teaching Competency IV:</b><br>Practice Lessons  | 2          | 32            | 50                            |
| BED 207  | <b>Teaching Competency V:</b><br>Internship   | 8          | 128           | 200                           |
| <b>ENHANCING PROFESSIONAL CAPACITIES</b>               |   |            |               |                               |
| BED 208  | Reading and Reflecting on Texts   | 2          | 32            | 50                            |
| BED 209  | Understanding of Self   | 2          | 32            | 50                            |
| BED 210  | Basics of Research  | 2          | 32            | 50                            |
| BED 211  | Drama and Art in Education  | 2          | 32            | 50                            |
| BED 212  | Open Course or<br>Entrepreneurship Development  | 2          | 32            | 50                            |
| <b>TOTAL</b>   |   | <b>40</b>  | <b>640</b>    | <b>1000</b>                   |

## **B.Ed. FIRST YEAR**

- Courses **BED 101 to BED 105** are common for all student teachers.
- For course **BED 106 – Understanding disciplines and school subjects**, student teacher will select any two subjects from the following list. Out of these, two subjects one subject must be the subject in which admission is given.

### **List No. 1: List of school subjects for BED 106**

|            |          |            |                 |
|------------|----------|------------|-----------------|
| BED 106-01 | Marathi  | BED 106-07 | Geography       |
| BED 106-02 | Hindi    | BED 106-08 | General Science |
| BED 106-03 | English  | BED 106-09 | Mathematics     |
| BED 106-04 | Sanskrit | BED 106-10 | Economics       |
| BED 106-05 | Urdu     | BED 106-11 | ICT             |
| BED 106-06 | History  |            |                 |

**The scope of BED 106 Understanding disciplines and School subject is the syllabus of that subject up to the secondary level.**

- For course **BED 107 – Pedagogy of School subjects** the student teacher will select two subjects from the following list. Student should select the same two subjects s/he has offered for course **BED 106**.

### **List No. 2: List of school subjects for BED 107**

|            |          |            |                 |
|------------|----------|------------|-----------------|
| BED 107-01 | Marathi  | BED 107-07 | Geography       |
| BED 107-02 | Hindi    | BED 107-08 | General Science |
| BED 107-03 | English  | BED 107-09 | Mathematics     |
| BED 107-04 | Sanskrit | BED 107-10 | Economics       |
| BED 107-05 | Urdu     | BED 107-11 | ICT             |
| BED 107-06 | History  |            |                 |

resources and resource persons. However a prior permission from the University of Pune will be necessary.

**Marks out of 50 shall be given for BED 111**

**BED 112: Health and Yoga (2 credits) – 50 marks**

For this programme at least two periods per week will be assigned in the college time table. In these periods some physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc will be organized for the student teachers under the guidance of the teacher educator. Student teacher should maintain a report of the activities.

**Marks calculated out of 50 are to be given for the same.**

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- Course **BED 201 to BED 203** are common for all.

**BED 204:** Student teacher will select **any one** course from the given list under course **BED 204** as **Elective subject**.

**List No. 3 : List of elective subjects for BED 204**

|  |
|--|
| BED 204-01 Guidance and Counseling   |
| BED 204 -02 Education for Human Rights and Peace Education                 |
| BED 204 -03 Women Education  |
| BED 204 -04 Life Long Education  |
| BED 204-05 Population Education and Family Life Education                  |
| BED 204-06 Education for Sustainable Development and Environment Education |
| BED 204 -07 Disaster Management  |
| BED 204 -08 Inclusive Education  |
| BED 204- 09 Introduction to Educational Research                           |
| BED204 -10 Water, Air and Energy Education                                 |

- **Course BED 205 Additional Pedagogy Course: Understanding disciplines**

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- **and Pedagogy of School subject.**

Student teacher has to select any one from the following list excluding the subjects selected as BED 106 and BED 107.

**List No. 4: List of school subjects for BED 205**

|            |          |            |              |
|------------|----------|------------|--------------|
| BED 205-01 | Marathi  | BED 205-15 | Physics      |
| BED 205-02 | Hindi    | BED 205-16 | Chemistry    |
| BED 205-03 | English  | BED 205-17 | Biology      |
| BED 205-04 | Sanskrit | BED 205-18 | Home Science |
| BED 205-05 | Urdu     | BED 205-19 | Commerce     |

|            |                 |            |                         |
|------------|-----------------|------------|-------------------------|
| BED 205-06 | History         | BED 205-20 | Psychology              |
| BED 205-07 | Geography       | BED 205-21 | Philosophy              |
| BED 205-08 | General Science | BED 205-22 | Sociology               |
| BED 205-09 | Mathematics     | BED 205-23 | Political Science       |
| BED 205-10 | Economics       | BED 205-24 | Logic                   |
| BED 205-11 | ICT             | BED 205-25 | Physical Education      |
| BED 205-12 | German          | BED 205-26 | Yoga Education          |
| BED 205-13 | French          | BED 205-27 | Music and Art Education |
| BED 205-14 | Japanese        | BED 205-28 | Value Education         |

**The scope of BED 205 Understanding disciplines and School subject is the syllabus of that subject up to the higher secondary level**

• **Course BED 206: Teaching Competencies IV:  
Practice Lessons : 2credits (50 marks)**

Each student teacher will conduct 6 classroom lessons as far as possible equally distributed in the three subjects selected under Course BED 107 and Course BED 205. These lessons shall be engaged preferably at upper primary, secondary and higher secondary level.

**Marks are calculated out of 50.**

• **Course BED 207: Teaching Competencies IV:  
Internship: 8 credits (16 weeks) 200 marks**

It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking. It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation. The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers.

**Objectives of the Internship:-** To enable the student teacher :-

- to develop lesson plans and conduct lessons.
- to develop a plan of evaluation for the unit taught.
- to know the various types of records are prepared and maintained in the school.
- to organize co-curricular and extracurricular activities in the school.
- to observe, give feedback and reflect on the lessons given by peers.
- to get a feel of total experience of teaching in the school.

**In the Internship the student teacher will complete the following activities:**

**(a) Lessons (6 lessons) : 3 credits (75 marks)**

The student teacher will select one unit from the school subject in consultation with the school teacher and faculty. S/he will prepare the lesson plan for that unit. S/he will teach that unit for at least three periods under the guidance and observation of the school teacher /teacher educator. The same shall be repeated for other school subject. **These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.**